

Spanish 2

Scope and Sequence 2023 - 2024

Course Description:

Level II provides opportunities to further develop students' novice-level proficiency in listening, speaking, reading, and writing for communicative competence. Emphasis is placed on expanding vocabulary from memorized words and phrases to sentence level discourse. Students will also continue to gain insight into the culture perspectives, products, and practices of the countries where the language is spoken. By the end of the course, students are expected to reach a Novice High-Intermediate Low proficiency level. Classes are conducted in the language as much as possible.

Texas Essential Knowledge and Skills:

In April 2014, the State Board of Education (SBOE) gave final approval to the revised LOTE TEKS. The revised TEKS are available online alongside the current TEKS. The revised TEKS are indicated by the phrase "Adopted, 2014" in the title.

Texas Essential Knowledge and Skills for Languages Other Than English Chapter 114

<http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html>

| Instructional Units | | Days** | |
|---------------------------------|--|------------|-----------------|
| First Semester | | 74 | End Date |
| 1 st Grading Period | Unit 1: Life Abroad in Guatemala (30 days) Describing and comparing cities, asking & answering questions about where to go and what to do, making plans, cultural festivities in Guatemala | 08/28/2023 | 10/20/2023 |
| *2 nd Grading Period | Unit 2: Around Town in Mexico (44 days) Places to go in a city (to eat or buy food), cultural insight into a market, taqueria, bakery, butcher, ice-cream shop and candy store, things to do in Guanajuato, MX | 10/23/2023 | 12/21/2023 |
| | | | |
| Second Semester | | 94 | End Date |
| 3 rd Grading Period | Unit 3: The Holidays in Argentina (8 days) Things to do over a holiday / vacation, making comparisons, describing cities | 01/08/2024 | 03/08/2024 |
| | Unit 4: Accidents Happen (19 days) Telling stories of what happened in the past, explanations, cultural expressions / responses | | |
| | Unit 5: Discover Puerto Rico (18 days) Telling stories of what happened in the past, explanations, cultural insight into Puerto Rico | | |
| *4 th Grading Period | Unit 6: Childhood Memories (18 days) Describing childhood characteristics and behaviors in comparison with teenage life | 03/18/2024 | 05/31/2024 |
| | Unit 7: Spain (31 days) Describing events in the past, giving recommendations, cultural insight into popular festivals in Spain | | |
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* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

Auténtico- Texas Ed.

Boyles, Met, Sayers

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